**MCES ESL ~ Ms. Poole**

**2013-14**

***Tips for Diverse Learners***

* Pair an ELL student with another student/tutor to discuss the content of the viewing.
* Use visuals to help reinforce students’ learning of English.
* Encourage and model for students how to draw or depict what they see.
* Provide thorough monitoring of paired and group work.
* When creating guides for reading, provide activities that relate to pictures in the text or visuals from printed or online sources that relate to the topic under study.
* Encourage ELLs highlight unfamiliar vocabulary for questioning.
* Have other students clarify vocabulary for ELLs.
* Encourage the use of newly learned vocabulary in the summarizing section if feasible.
* Provide a list of the critical vocabulary prior to reading a novel and/or viewing a film.
* Plan assessment modification.