**The Daily Cafe Literacy Block**

**→Launch the Session with Whole Group Mini Lesson #1 - Comprehension Strategy (K-5)**

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| **Independent Work Time** | |
| Students choose one of the following authentic literacy tasks:   * Read to Self (K-5) * Word Work/Vocabulary (K-5) * Work on Writing (K-5) * Listen to Reading (K-2) * Read to Someone (K-2) | Teacher works with students in one or more of the following ways:   * Teaching Guided Reading * Teaching Strategy Groups * Conducting Conferences * Administering Assessments |

**→Whole Group Mini Lesson #2 – Word Work/Vocabulary (K-5)**

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| **Independent Work Time** | |
| Students choose one of the following authentic literacy tasks:   * Read to Self (K-5) * Word Work/Vocabulary (K-5) * Work on Writing (K-5) * Listen to Reading (K-2) * Read to Someone (K-2) | Teacher works with students in one or more of the following ways:   * Teaching Guided Reading * Teaching Strategy Groups * Conducting Conferences * Administering Assessments |

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**→Whole Group Mini Lesson #3 – Literacy Strategy or Skill (K-3 Only)**

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| **Independent Work Time** | |
| Students choose one of the following authentic literacy tasks:   * Read to Self * Word Work/Vocabulary * Work on Writing * Listen to Reading * Read to Someone | Teacher works with students in one or more of the following ways:   * Teaching Guided Reading * Teaching Strategy Groups * Conducting Conferences * Administering Assessments |

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**→Whole Group Wrap-up (K-5)**

**→Writers Workshop (K-5)**

***NOTE: K-5 teachers should* *read aloud to students multiple times throughout each day!***