**The Daily Cafe Literacy Block**

**→Launch the Session with Whole Group Mini Lesson #1 - Comprehension Strategy (K-5)**

|  |
| --- |
| **Independent Work Time**  |
| Students choose one of the following authentic literacy tasks:* Read to Self (K-5)
* Word Work/Vocabulary (K-5)
* Work on Writing (K-5)
* Listen to Reading (K-2)
* Read to Someone (K-2)
 | Teacher works with students in one or more of the following ways:* Teaching Guided Reading
* Teaching Strategy Groups
* Conducting Conferences
* Administering Assessments
 |

**→Whole Group Mini Lesson #2 – Word Work/Vocabulary (K-5)**

|  |
| --- |
| **Independent Work Time**  |
| Students choose one of the following authentic literacy tasks:* Read to Self (K-5)
* Word Work/Vocabulary (K-5)
* Work on Writing (K-5)
* Listen to Reading (K-2)
* Read to Someone (K-2)
 | Teacher works with students in one or more of the following ways:* Teaching Guided Reading
* Teaching Strategy Groups
* Conducting Conferences
* Administering Assessments
 |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**→Whole Group Mini Lesson #3 – Literacy Strategy or Skill (K-3 Only)**

|  |
| --- |
| **Independent Work Time**  |
| Students choose one of the following authentic literacy tasks:* Read to Self
* Word Work/Vocabulary
* Work on Writing
* Listen to Reading
* Read to Someone
 | Teacher works with students in one or more of the following ways:* Teaching Guided Reading
* Teaching Strategy Groups
* Conducting Conferences
* Administering Assessments
 |

 \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**→Whole Group Wrap-up (K-5)**

**→Writers Workshop (K-5)**

***NOTE: K-5 teachers should* *read aloud to students multiple times throughout each day!***