



# Read to Self

## Urgency:

- Helps us become better readers and writers
- It is fun

## Sample “I” chart:

Students	Teacher
<ul style="list-style-type: none"><li>• Read the whole time</li><li>• Stay in one spot</li><li>• Read quietly</li><li>• Work on Stamina</li><li>• Get started right away</li></ul>	<ul style="list-style-type: none"><li>• Work with students</li></ul>

## Focus Lessons for Read to Self

### Day 1

- Model “Three Ways to Read a Book” and record on anchor chart
  - Read the Pictures
  - Read the Words
  - Retell a Familiar Story
- Brainstorm I chart
- Model and practice student behaviors of “Read to Self”
- Begin working on Stamina – 3 minutes

### Day 2 (Repeat from Day 1)

- Model and practice “Three Ways to Read a Book”
- Review I chart
- Model and practice student behaviors of “Read to Self”
- Continue working on Stamina – 4 minutes

### Day 3

- Discuss “Where to sit in room” and record on an anchor chart
- Continue with above adding 1-2 minutes each day extending stamina

### Day 4

- Continue to review I chart
- Teach how to choose “Good Fit Books” record on anchor chart
- Continue Stamina building



# Read to Self

- Once a focus lesson is taught, students continue to practice Read to Self, building stamina daily. Continue building stamina until primary students can maintain behaviors of independence for 30 minutes, and intermediate students are successful for 45 minutes.