Using Achieve3000 in a Rotation Model: Instructional Guidelines

ACHIEVE3000

Duration: 90-120 minutes

Achieve3000 can be used in a rotation model to allow students to move between the use of technology, which allows them to learn new material at their own pace, face-to-face instruction with teachers in a classroom environment, and independent/collaborative work. Students rotate based upon a fixed schedule between online learning, interaction with their teacher, and collaborative or independent practice (offline).

Whole Group, Teacher-led Instruction (15-20 minutes) → **Independent/Computer Station** (20 minutes) / **Literacy Stations (offline)** (20 minutes) / **Small Group, Teacher-led Instruction** (20 minutes) → **Whole Group, Teacher-led Instruction** (20-30 minutes)
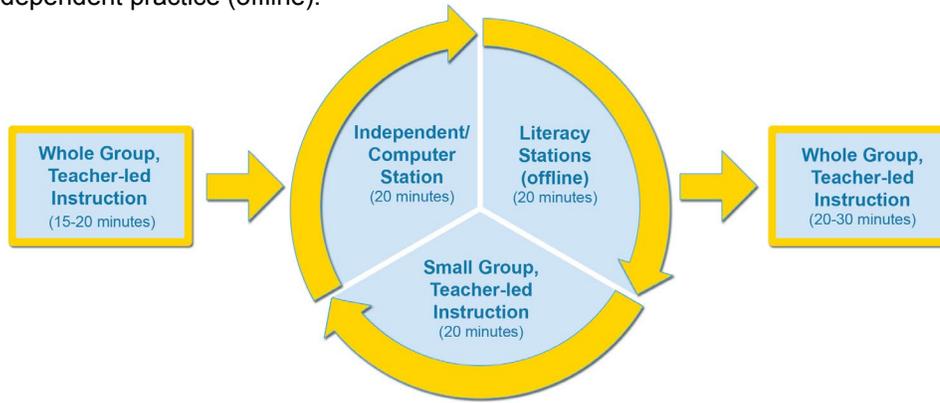
Rotation	Instructional Guidelines
Whole Group, Teacher-led Instruction	**Clearly Communicate Lesson Objectives** **Introduce the Lesson** Use the Teacher Recommendations to build background about the lesson topic. *Learn more* about *this Best Practice*. **Lesson Vocabulary** Use the Teacher Recommendations and this vocabulary routine to pre-teach the lesson vocabulary to support access to the lesson content. *Learn more* about *this Best Practice*.
Independent/Computer Station	**5-Step Literacy Routine** Students work through the 5-Step Literacy Routine. *Learn more* about *this Best Practice*. Step 1: Respond to the **Before Reading Poll** Step 4: Respond to the **After Reading Poll** Step 2: Read the **Article** Step 5: Answer the **Thought Question** Step 3: Do the **Activity** questions
Literacy Stations	**Vocabulary Practice** Immerse students in authentic practice opportunities to acquire academic vocabulary. Access a sample graphic organizer that students can use to support vocabulary practice. More are available in the Learning Center. *Learn more* about *this Best Practice*. **Peer Review of the Thought Question** Support students while they work with peers to review and revise their Thought Question. Use this Checklist to support students during the peer review process. *Learn more* about *this Best Practice*. **Additional Activities Can Include:** • Supports for ELL, Struggling Reader, and Gifted and Talented • Cross-Curricular Extensions in the Curriculum Key • Fluency Activities in the Learning Center • Journal Writing using a Picture Prompt • …and more.
Small Group, Teacher-led Instruction	**Small Group, Teacher-led Instruction** Use data from the Achieve3000 Standards Report, or Achieve3000's NWEA MAP® Informed Learning Paths, to target direct instruction focusing on student need. Targeted instruction can include: • Direct instruction using the Strategy Lessons • Direct instruction using Instructional Recommendations in Achieve3000's NWEA MAP® Informed Learning Paths (if purchased) • Targeted mini-lessons that address effective use of Reading Connections • Targeted mini-lessons that focus on crafting effective Thought Question Responses
Whole Group, Teacher-led Instruction	**Close Reading: Stretch Lesson** Model close reading of grade-appropriate complex text. Use the Teacher Recommendations to group students, the highlighting tool to support annotations, and the text-dependent questions to fuel collaborative discussion. Use these Annotation Tips to support students as they interact with complex text and prepare for collaborative discussion. *Learn more* about *this Best Practice*.