**Language Anchor Standard 1:** Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

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| **9-12** | **Grades 9-10** | | **Grades 10-11** | |
| * Use parallel structure * Use \*phrases and \*\*clauses to convey specific meaning and add variety and interest to writing or presentations   \*noun, verb, adjectival, adverbial, participial, prepositional, absolute  \*\*independent, dependent; noun, relative, adverbial | | * Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested * Resolve issues of complex or contested usage, consulting references as needed | |
| **6-8** | | **Grade 6** | | **Grade 7** | | **Grade 8** | |
| * Ensure that pronouns are in the proper case (subjective, objective, possessive) * Use intensive pronouns * Recognize and correct inappropriate shifts in pronoun number and person * Recognize and correct vague pronouns * Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve | | * Explain the function of phrases and clauses in general and their function in specific sentences * Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas * Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers | | * Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences * Form and use verbs in the active and passive voice * Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood * Recognize and correct inappropriate shifts in verb voice and mood | |
| **3-5** | | **Grade 3** | | | **Grade 4** | | **Grade 5** | | |
| * Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences * Form and use regular and irregular plural nouns * Use abstract nouns * Form and use regular and irregular verbs * Form and use the simple verb tenses * Ensure subject-verb and pronoun-antecedent agreement * Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified * Use coordinating and subordinating conjunctions * Produce simple, compound, and complex sentences | | | * Use relative pronouns and relative adverbs * Form and use the progressive verb tenses * Use modal auxiliaries to convey various conditions * Order adjectives within sentences according to conventional patterns * Form and use prepositional phrases * Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons * Correctly use frequently confused words | | * Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences * Form and use the perfect verb tense * Use verb tenses to convey various times, sequences, states, and conditions * Recognize and correct inappropriate shifts in verb tense * Use correlative conjunctions | | |
| **K-2** | **Kindergarten** | | | | **Grade 1** | | **Grade 2** | | | |
| * Use frequently occurring nouns and verbs * Form regular plural nouns orally * Understand and use question words * Learn the term preposition and use the most frequently occurring prepositions * Produce and expand complete sentences in shared language activities | | | | * Use common, proper, and possess nouns   Use singular and plural nouns with matching verbs in basic sentences   * Use personal, possessives, and indefinite pronouns * Use verbs to convey a sense of past present and future * Use frequently occurring adjectives * Use frequently occurring conjunctions * Use determiners * Use frequently occurring prepositions * Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. | | * Use collective nouns * Form and use irregular plural nouns * Use reflexive nouns * Form and use past tense of frequently occurring irregular verbs * Use adverbs and adjectives, and choose between them depending on what is to be modified * Produce, expand and rearrange complete simple and compound sentences | | | |