**Language Anchor Standard 1:** Demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

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|  **9-12** | **Grades 9-10** | **Grades 10-11** |
| * Use parallel structure
* Use \*phrases and \*\*clauses to convey specific meaning and add variety and interest to writing or presentations

\*noun, verb, adjectival, adverbial, participial, prepositional, absolute\*\*independent, dependent; noun, relative, adverbial | * Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested
* Resolve issues of complex or contested usage, consulting references as needed
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| **6-8** | **Grade 6** | **Grade 7** | **Grade 8** |
| * Ensure that pronouns are in the proper case (subjective, objective, possessive)
* Use intensive pronouns
* Recognize and correct inappropriate shifts in pronoun number and person
* Recognize and correct vague pronouns
* Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve
 | * Explain the function of phrases and clauses in general and their function in specific sentences
* Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas
* Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers
 | * Explain the function of verbals (gerunds, participles, and infinitives) in general and their function in particular sentences
* Form and use verbs in the active and passive voice
* Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood
* Recognize and correct inappropriate shifts in verb voice and mood
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| **3-5** | **Grade 3** | **Grade 4** | **Grade 5** |
| * Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences
* Form and use regular and irregular plural nouns
* Use abstract nouns
* Form and use regular and irregular verbs
* Form and use the simple verb tenses
* Ensure subject-verb and pronoun-antecedent agreement
* Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified
* Use coordinating and subordinating conjunctions
* Produce simple, compound, and complex sentences
 | * Use relative pronouns and relative adverbs
* Form and use the progressive verb tenses
* Use modal auxiliaries to convey various conditions
* Order adjectives within sentences according to conventional patterns
* Form and use prepositional phrases
* Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons
* Correctly use frequently confused words
 | * Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences
* Form and use the perfect verb tense
* Use verb tenses to convey various times, sequences, states, and conditions
* Recognize and correct inappropriate shifts in verb tense
* Use correlative conjunctions
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| **K-2** | **Kindergarten** | **Grade 1** | **Grade 2** |
| * Use frequently occurring nouns and verbs
* Form regular plural nouns orally
* Understand and use question words
* Learn the term preposition and use the most frequently occurring prepositions
* Produce and expand complete sentences in shared language activities
 | * Use common, proper, and possess nouns

Use singular and plural nouns with matching verbs in basic sentences* Use personal, possessives, and indefinite pronouns
* Use verbs to convey a sense of past present and future
* Use frequently occurring adjectives
* Use frequently occurring conjunctions
* Use determiners
* Use frequently occurring prepositions
* Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
 | * Use collective nouns
* Form and use irregular plural nouns
* Use reflexive nouns
* Form and use past tense of frequently occurring irregular verbs
* Use adverbs and adjectives, and choose between them depending on what is to be modified
* Produce, expand and rearrange complete simple and compound sentences
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