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| --- | --- | --- | --- | --- |
|  | **Exceeding Standard (4)** | **At Standard (3)** | **Approaching Standard (2)** | **Below Standard (1)** |
| Focus: OpinionCCSS: W2.1 | * **States an opinion that demonstrates an insightful understanding of the topic and /or text**
 | * **States an opinion that demonstrates an understanding of the topic and /or text**
 | * **States an opinion that demonstrates limited understanding of the topic and /or text**
 | * **Does not state an opinion and /or demonstrates little to no understanding of the topic and /or text**
 |
| OrganizationCCSS: W2.1 | * **Introduces a topic and states a clear opinion and creates and organizational structure**
* **Uses linking words and phrases to connect the opinion to reasons**
* **Provides a skillful concluding statement or section**
 | * **Introduces a topic and states a clear opinion.**

* **Uses linking words to connect the opinion to reasons**
* **Provides a concluding statement or section**
 | * **Introduces a topic and states an unclear opinion**
* **Uses few linking words that may be incorrect or ineffective to connect the opinion to reasons**
* **Provides an unclear concluding statement or section**
 | * **Does not introduce the topic and / or does not state an opinion**
* **Uses no linking words to connect the opinion to reasons**
* **Provides no concluding statement or section**
 |
| Support / EvidenceCCSS: W2.1 | * **Supports an opinion with substantial and relevant reasons from provided resources with accuracy**
 | * **Supports an opinion with relevant and sufficient reasons from provided resources with accuracy**
 | * **Supports an opinion with minimal and / or irrelevant reasons from provided resources**
 | * **Does not support an opinion with reasons**
 |
| Language Conventions of Grammar and UsageCCSS: L2.1bL2.1eL2.1f | * **Meets the requirements for a Level 3**
* **Meets the requirements for a Level 3**
* **Produces simple, compound and complex sentences correctly**
 | * **Uses verb tenses and plural nouns correctly including some irregular forms**
* **Uses pronouns correctly**
* **Produces simple and compound sentences correctly**
 | * **Uses some regular verb tenses and common plural nouns correctly**
* **Uses pronouns correctly some of the time**
* **Produces mostly correct and complete simple sentences**
 | * **Uses verb tenses and plural nouns incorrectly**
* **Uses pronouns incorrectly or not at all**
* **Produces mostly incorrect sentences**
 |
| Language Conventions of Capitalization, Punctuation, and SpellingCCSS: L2.2 | * **Meets the requirements for a Level 3**
* **Meets the requirements for a Level 3**
* **Applies above grade level spelling rules and patterns correctly**
 | * **Capitalizes correctly and consistently with a few errors**
* **Consistently uses commas, apostrophes and end punctuation correctly with few to no errors**
* **Applies grade level spelling rules and patterns correctly with few to no errors**
 | * **Inconsistently capitalizes correctly with several errors**
* **Inconsistently uses commas, apostrophes and end punctuation correctly**
* **Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability**
 | * **Capitalizes incorrectly with many errors**
* **Uses commas, apostrophes and end punctuation incorrectly or not at all**
* **Misapplies grade level spell-ing rules through phonetic spelling; excessive errors interfere with readability**
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| W2.5 | * **With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.**
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