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|  | **Exceeding Standard (4)** | **At Standard (3)** | **Approaching Standard (2)** | **Below Standard (1)** |
| Focus: Narrative  CCSS: W2.3 | * **Skillfully recounts a well elaborated event or short sequence of events** | * **Recounts a well elaborated event or short sequence of events** | * **Attempts to recount an event or short sequence of events; missing information creates confusion** | * **Fails to recounts an event or short sequence of events** |
| Organization / Plot  CCSS:  W2.3  RL2.5 | * **Uses temporal words and phrases to signal event order** * **Includes vivid details that describe actions, thoughts, and feelings** * **Provides clear closure** | * **Uses temporal words to signal event order** * **Includes details that describe actions, thoughts, and feelings** * **Provides a sense of closure** | * **Limited use of temporal words to signal event order** * **Includes few or irrelevant details that describe actions, thoughts, and feelings** * **Attempts to provide a sense of closure** | * **No use of temporal words to signal event order or only uses temporal words without events** * **Insufficient or no details** * **Does not provide closure** |
| Language Conventions of Grammar and Usage  CCSS:  L1.b  L2.1e  L2.1f | * **Uses a variety of adjectives and adverbs strategically** * **Uses verb tenses and plural nouns correctly including irregular forms** * **Meets the requirements for a level 3** * **Produces simple, compound and complex sentences correctly** | * **Uses adjectives and adverbs appropriately** * **Uses verb tenses and plural nouns correctly including some irregular forms (is/was, child/children)** * **Uses pronouns correctly**   **(I, me, my, they, them, their)**   * **Produces simple and compound sentences correctly** | * **Uses some simple adjectives and adverbs appropriately** * **Uses some regular verb tenses and common plural nouns correctly** * **Uses pronouns correctly some of the time** * **Produces mostly correct and complete simple sentences** | * **Uses adjectives and adverbs inappropriately or not at all** * **Uses verb tenses and plural nouns incorrectly** * **Uses pronouns incorrectly or not at all** * **Produces mostly incorrect sentences** |
| Language Conventions of Capitalization, Punctuation, and Spelling  CCSS:  L2.2 | * **Meets the requirements for a level 3** * **Meets the requirements for a level 3** * **Applies above grade level spelling rules and patterns correctly** | * **Capitalizes correctly and consistently with a few errors (first word in a sentence, I, proper nouns and titles)** * **Consistently uses commas, apostrophes and end punctuation correctly with few to no errors** * **Applies grade level spelling rules and patterns correctly with few to no errors** | * **Inconsistently capitalizes correctly with several errors** * **Inconsistently uses commas, apostrophes and end punctuation correctly** * **Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability** | * **Capitalizes incorrectly with many errors** * **Uses commas, apostrophes and end punctuation incorrectly or not at all** * **Misapplies grade level spelling rules through phonetic spelling; excessive errors interfere with readability** |
| W2.5 | * **With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.** | | | |