|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeding Standard (4)** | **At Standard (3)** | **Approaching Standard (2)** | **Below Standard (1)** |
| Focus: NarrativeCCSS: W2.3 | * **Skillfully recounts a well elaborated event or short sequence of events**
 | * **Recounts a well elaborated event or short sequence of events**
 | * **Attempts to recount an event or short sequence of events; missing information creates confusion**
 | * **Fails to recounts an event or short sequence of events**
 |
| Organization / PlotCCSS: W2.3RL2.5 | * **Uses temporal words and phrases to signal event order**
* **Includes vivid details that describe actions, thoughts, and feelings**
* **Provides clear closure**
 | * **Uses temporal words to signal event order**
* **Includes details that describe actions, thoughts, and feelings**
* **Provides a sense of closure**
 | * **Limited use of temporal words to signal event order**
* **Includes few or irrelevant details that describe actions, thoughts, and feelings**
* **Attempts to provide a sense of closure**
 | * **No use of temporal words to signal event order or only uses temporal words without events**
* **Insufficient or no details**
* **Does not provide closure**
 |
| Language Conventions of Grammar and UsageCCSS: L1.bL2.1eL2.1f | * **Uses a variety of adjectives and adverbs strategically**
* **Uses verb tenses and plural nouns correctly including irregular forms**
* **Meets the requirements for a level 3**
* **Produces simple, compound and complex sentences correctly**
 | * **Uses adjectives and adverbs appropriately**
* **Uses verb tenses and plural nouns correctly including some irregular forms (is/was, child/children)**
* **Uses pronouns correctly**

**(I, me, my, they, them, their)*** **Produces simple and compound sentences correctly**
 | * **Uses some simple adjectives and adverbs appropriately**
* **Uses some regular verb tenses and common plural nouns correctly**
* **Uses pronouns correctly some of the time**
* **Produces mostly correct and complete simple sentences**
 | * **Uses adjectives and adverbs inappropriately or not at all**
* **Uses verb tenses and plural nouns incorrectly**
* **Uses pronouns incorrectly or not at all**
* **Produces mostly incorrect sentences**
 |
| Language Conventions of Capitalization, Punctuation, and SpellingCCSS: L2.2 | * **Meets the requirements for a level 3**
* **Meets the requirements for a level 3**
* **Applies above grade level spelling rules and patterns correctly**
 | * **Capitalizes correctly and consistently with a few errors (first word in a sentence, I, proper nouns and titles)**
* **Consistently uses commas, apostrophes and end punctuation correctly with few to no errors**
* **Applies grade level spelling rules and patterns correctly with few to no errors**
 | * **Inconsistently capitalizes correctly with several errors**
* **Inconsistently uses commas, apostrophes and end punctuation correctly**
* **Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability**
 | * **Capitalizes incorrectly with many errors**
* **Uses commas, apostrophes and end punctuation incorrectly or not at all**
* **Misapplies grade level spelling rules through phonetic spelling; excessive errors interfere with readability**
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| W2.5 | * **With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.**
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