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| --- | --- | --- | --- | --- |
|  | **Exceeding Standard (4)** | **At Standard (3)** | **Approaching Standard (2)** | **Below Standard (1)** |
| Focus: InformationalCCSS: W2.2, W2.8 | * **Demonstrates a strong understanding of the topic**
 | * **Demonstrates an understanding of the topic**
 | * **Demonstrates limited understanding of the topic**
 | * **Does not demonstrate an understanding of the topic**
 |
| OrganizationCCSS: W2.2W2.8 | * **Organizes ideas and information into logical paragraph structures**
* **Strong topic sentence**
* **Reasons, details, facts clearly support topic**
* **Uses a variety of transitions or connects ideas successfully**
* **Conclusion restates topic in a new way**
 | * **Organizes ideas and information into a logical structure**
* **Clear topic sentence**
* **Reasons, details, facts are easy to identify**
* **Simple transitions**
* **Simple conclusion or restates the topic**
 | * **Attempts to organize ideas and information in a logical structure**
* **Attempts to write a topic sentence**
* **Attempts reasons, details, facts**
* **Attempts simple transitions**
* **Attempts a simple conclusion; repeats topic sentence**
 | * **No logical organization or ideas and information**
* **No obvious topic sentence**
* **Reasons, details, facts absent or do not match topic**
* **No transitions**
* **No conclusion**
 |
| Support / EvidenceCCSS: W2.2, W2.8, RI2.8 | * **Develops the topic with facts and definitions**
* **Provides several simple examples to support the topic**
 | * **Develops the topic with facts and definitions**
* **Provides simple examples to support the topic**
 | * **Develops the topic with limited facts and definitions, or wanders from the topic**
* **Provides few examples with very little explanation**
 | * **Uses few to no facts or definitions**
* **No examples**
 |
| Language Conventions of Grammar and UsageCCSS: L2.6L2.1d | * **Uses adjectives and adverbs correctly to describe and elaborate on the topic**
* **Consistently uses verb tenses and plural nouns correctly including irregular forms**
* **Produces simple, compound and complex sentences correctly.**
 | * **Uses adjectives and adverbs correctly to describe the topic**
* **Uses verb tenses and plural nouns correctly including some irregular forms (is/was, child/children)**
* **Produces simple and compound sentences correctly**
 | * **Uses some appropriate adjectives and adverbs correctly to describe and elaborate on the topic**
* **Uses some regular verb tenses and common plural nouns correctly**

* **Produces mostly correct and complete simple sentences**
 | * **Uses adjectives and adverbs incorrectly**
* **Uses verb tenses and plural nouns incorrectly**

* **Produces mostly incorrect sentences**
 |
| Language Conventions of Capitalization, Punctuation, and SpellingCCSS:L2.1dL2.2e | * **Capitalizes correctly and consistently with no errors**
* **Uses commas, apostrophes and end punctuation correctly with no errors.**
* **Applies above grade level spelling rules and patterns correctly.**
 | * **Capitalizes correctly and consistently with a few errors (first word in a sentence, I, proper nouns and titles)**
* **Consistently uses commas, apostrophes and end punctuation correctly with few to no errors.**
* **Applies grade level spelling rules and patterns correctly with few to no errors**
 | * **Inconsistently capitalizes correctly with several errors**
* **Inconsistently uses commas, apostrophes and end punctuation correctly**
* **Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability**
 | * **Capitalizes incorrectly with many errors**
* **Uses commas, apostrophes and end punctuation incorrectly or not at all**
* **Misapplies grade level spelling rules through phonetic spelling; excessive errors interfere with readability**
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| W2.5 | * **With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.**
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