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|  | **Exceeding Standard (4)** | **At Standard (3)** | **Approaching Standard (2)** | **Below Standard (1)** |
| Focus: Informational  CCSS:  W2.2, W2.8 | * **Demonstrates a strong understanding of the topic** | * **Demonstrates an understanding of the topic** | * **Demonstrates limited understanding of the topic** | * **Does not demonstrate an understanding of the topic** |
| Organization  CCSS:  W2.2  W2.8 | * **Organizes ideas and information into logical paragraph structures** * **Strong topic sentence** * **Reasons, details, facts clearly support topic** * **Uses a variety of transitions or connects ideas successfully** * **Conclusion restates topic in a new way** | * **Organizes ideas and information into a logical structure** * **Clear topic sentence** * **Reasons, details, facts are easy to identify** * **Simple transitions** * **Simple conclusion or restates the topic** | * **Attempts to organize ideas and information in a logical structure** * **Attempts to write a topic sentence** * **Attempts reasons, details, facts** * **Attempts simple transitions** * **Attempts a simple conclusion; repeats topic sentence** | * **No logical organization or ideas and information** * **No obvious topic sentence** * **Reasons, details, facts absent or do not match topic** * **No transitions** * **No conclusion** |
| Support / Evidence  CCSS:  W2.2, W2.8, RI2.8 | * **Develops the topic with facts and definitions** * **Provides several simple examples to support the topic** | * **Develops the topic with facts and definitions** * **Provides simple examples to support the topic** | * **Develops the topic with limited facts and definitions, or wanders from the topic** * **Provides few examples with very little explanation** | * **Uses few to no facts or definitions** * **No examples** |
| Language Conventions of Grammar and Usage  CCSS:  L2.6  L2.1d | * **Uses adjectives and adverbs correctly to describe and elaborate on the topic** * **Consistently uses verb tenses and plural nouns correctly including irregular forms** * **Produces simple, compound and complex sentences correctly.** | * **Uses adjectives and adverbs correctly to describe the topic** * **Uses verb tenses and plural nouns correctly including some irregular forms (is/was, child/children)** * **Produces simple and compound sentences correctly** | * **Uses some appropriate adjectives and adverbs correctly to describe and elaborate on the topic** * **Uses some regular verb tenses and common plural nouns correctly**      * **Produces mostly correct and complete simple sentences** | * **Uses adjectives and adverbs incorrectly** * **Uses verb tenses and plural nouns incorrectly**      * **Produces mostly incorrect sentences** |
| Language Conventions of Capitalization, Punctuation, and Spelling  CCSS:  L2.1d  L2.2e | * **Capitalizes correctly and consistently with no errors** * **Uses commas, apostrophes and end punctuation correctly with no errors.** * **Applies above grade level spelling rules and patterns correctly.** | * **Capitalizes correctly and consistently with a few errors (first word in a sentence, I, proper nouns and titles)** * **Consistently uses commas, apostrophes and end punctuation correctly with few to no errors.** * **Applies grade level spelling rules and patterns correctly with few to no errors** | * **Inconsistently capitalizes correctly with several errors** * **Inconsistently uses commas, apostrophes and end punctuation correctly** * **Applies some grade level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability** | * **Capitalizes incorrectly with many errors** * **Uses commas, apostrophes and end punctuation incorrectly or not at all** * **Misapplies grade level spelling rules through phonetic spelling; excessive errors interfere with readability** |
| W2.5 | * **With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.** | | | |