|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Standard** | **Exceeding Standard**  **(4)** | **At Standard**  **(3)** | **Approaching Standard**  **(2)** | **Below Standard**  **(1)** |
| **Introduce Topic** | **W1.2** | Begins their writing using a complete sentence that identifies the main topic. | Names the topic as a title or a brief statement. | Names and/or draws the topic in the title. | Topic is unclear. |
| **Content:**  **Key Facts** | **W1.2** | Provides multiple facts about a topic based on resources as well as prior knowledge. | Provides some facts about the topic through sentences and drawings. | Most writing and/or drawing is related to the topic. Only some of the writing provides facts about the topic. | Facts or drawings are not related to the topic or are unclear. |
| **Content:**  **Vocabulary** | **W1.2** | Uses specific vocabulary and descriptions of the topic. Uses vocabulary from a variety of sources. | Uses vocabulary specific to the topic. | Uses general vocabulary to tell about the topic. | Uses limited vocabulary to tell about the topic. |
| **Closure** | **W1.2** | Provides a closing sentence which restates the topic, asks the audience a question, or expresses a feeling about the topic. | Provides a closing sentence. | Attempts a closing sentence or phrase. | Does not provide closure. |
| **Revising and Editing** | **W1.5** | Student listens and responds to suggestions of others (peers and teachers) to strengthen the craft of his writing. I.E.: He rewrites an introduction adding more descriptive words. | Student listens and responds to suggestions of others (peers and teachers) to strengthen his writing. I.E.: He makes changes to writing like adding to pictures, words, details, etc. | Student often listens and responds to some suggestions of others with support from the teacher. | Student listens to suggestions, but does not use suggestions to strengthen writing. |
| **Organization and**  **Conventions** |  | **Checked ALL boxes** | **Checked 3-4 boxes** | **Checked 2 boxes** | **Checked 0-2** |
| **LK.2a**  **Capitalization** | 🞏 Most capitals (beginning of sentence & names) | 🞏 Most capitals (beginning of sentence & names) | 🞏 Most capitals (beginning of sentence & names) | 🞏 Most capitals (beginning of sentence & names) |
| **L.1.2b**  **Punctuation** | 🞏 Most periods | 🞏 Most periods | 🞏 Most periods | 🞏 Most periods |
| **FS.K.1.1c**  **Print Concepts** | 🞏 Appropriate spacing | 🞏 Appropriate spacing | 🞏 Appropriate spacing | 🞏 Appropriate spacing |
| **L.1.2d**  **Spelling** | 🞏 Most sight words spelled correctly | 🞏 Most sight words spelled correctly | 🞏 Most sight words spelled correctly | 🞏 Most sight words spelled correctly |
| **L.1.2e**  **Spelling** | 🞏 Most untaught words spelled phonetically | 🞏 Most untaught words spelled phonetically | 🞏 Most untaught words spelled phonetically | 🞏 Most untaught words spelled phonetically |
|  | **L.1.1a**  **Upper and Lower Case Letters** | 🞏 Most words are written with lowercase letters. (Uppercase letters are reserved for names , for the word “I” and at the beginning of sentences.) | 🞏 Most words are written with lowercase letters. (Uppercase letters are reserved for names, for the word “I” and at the beginning of sentences.) | 🞏 Most words are written with lowercase letters. (Uppercase letters are reserved for names, for the word “I” and at the beginning of sentences.) | 🞏 Most words are written with lowercase letters. (Uppercase letters are reserved for names , for the word “I” and at the beginning of sentences. |